



FIRST STEPS AT PGPS

Scan me!!





PROGRAMME

Opening Music Performance by 1 Empathy

Welcome Address by Mr Hanafi

Classroom Activities

Principal's Address

Parent Support Group (PSG) Sharing

Year Head Sharing

P1 Dance Performance

Student Management Sharing: PG Connect

Q&A



Welcome Primary 1 Students!

By Mr Hanafi

Our School Mascot



TREVIS
The
Wolf



Opening Address by Mr Hanafi Asmore Principal



Ministry of Education
SINGAPORE

Taking the First Steps in PGPS



Overview

1. What is Primary School about?

2. School-Home Partnership

3. Smoothing the transition to Primary 1

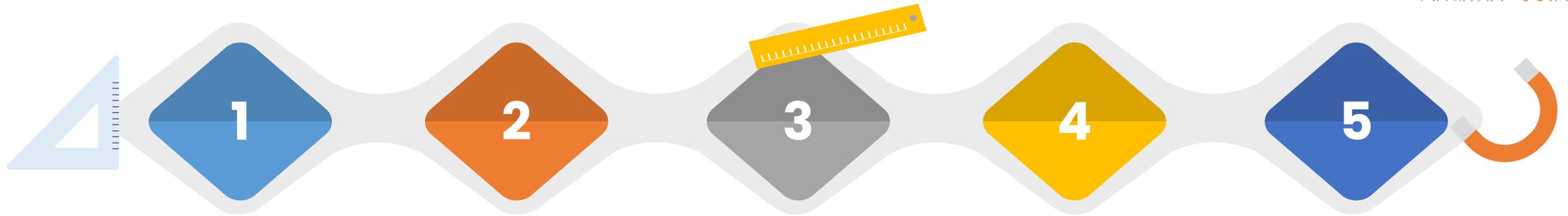


Developments in Primary Education



<https://youtu.be/9paLbNR2zWg>

What is Primary School about?



1
Laying a strong foundation

2
Nurturing well-rounded individuals & passionate lifelong learners

3
Providing learning opportunities, recognising our children's strengths & developing their potential

4
Preparing our children for the future

5
Providing a safe learning environment to support their well-being



School Vision

**Future-Ready Leaders With
The Heart For Others**

School Mission

**To engage, nurture and empower
learners by igniting the joy of learning**

School Philosophy

**Every Child Can Succeed,
Every Staff Matters**



Our Core Values: S.T.R.I.V.E.

Self-Discipline

Teamwork

Responsibility

Integrity

Valour

Empathy



PGPS Student Outcomes



School Motto
Be the Best that We Can Be!



Every student a Self-Directed Learner



PUNGGOL GREEN
PRIMARY SCHOOL



Use of **ICT tools** during lessons
to empower students

1 TEAMWORK CLASS COMMITTEE

CLASS LEADERS



LINE LEADERS



GROUP LEADERS



ICT LEADERS



**Every student a
Confident Leader**

Gaining confidence through Class Committee, daily class activities & school events

Collaboration during Group Work, PAL & Math Around Us



Every student an Innovative Collaborator

Every student a Caring Citizen



Keeping the school clean during **SHINE@PGPS**



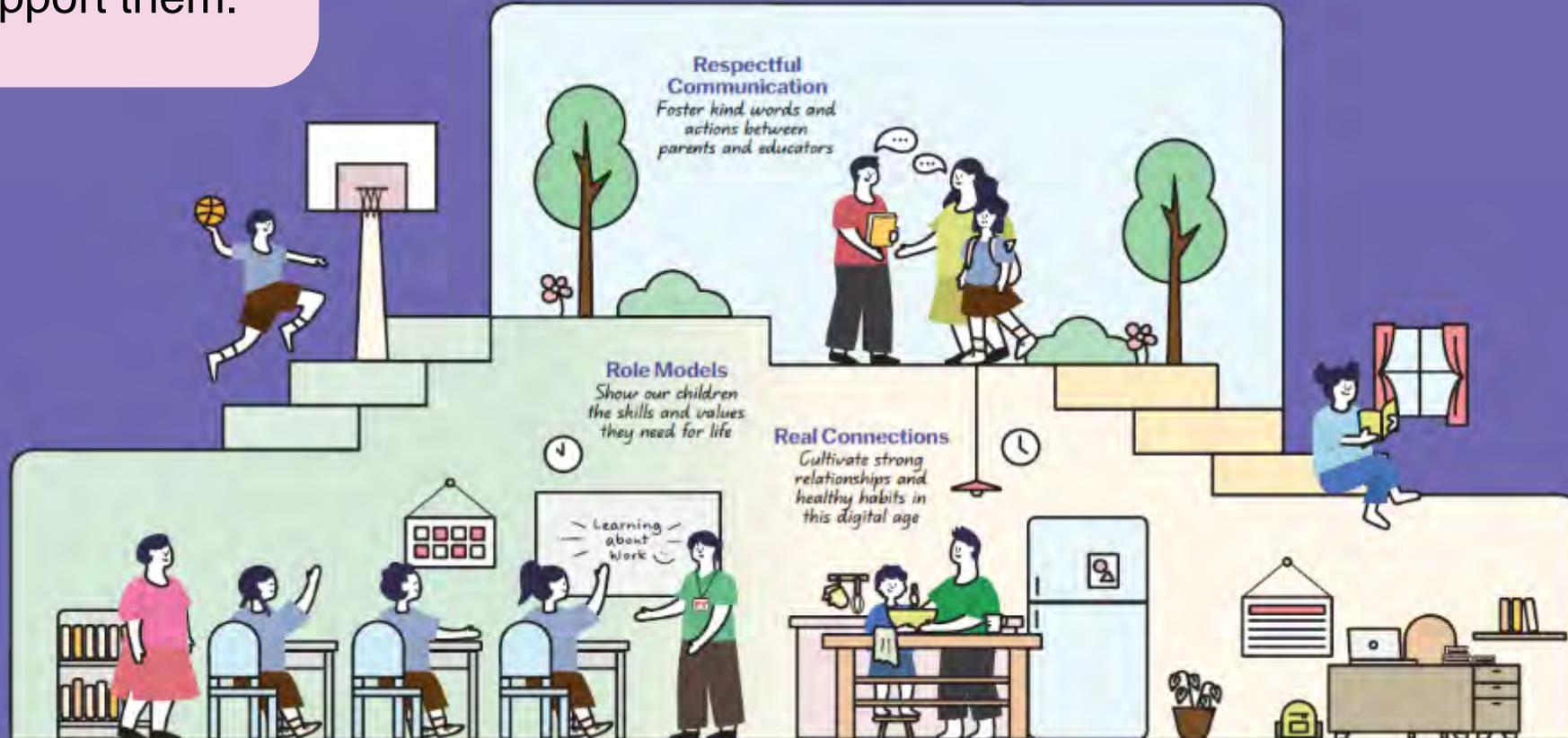
Engagement session with MK students during **Little Leaders Experiential Programme**

School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

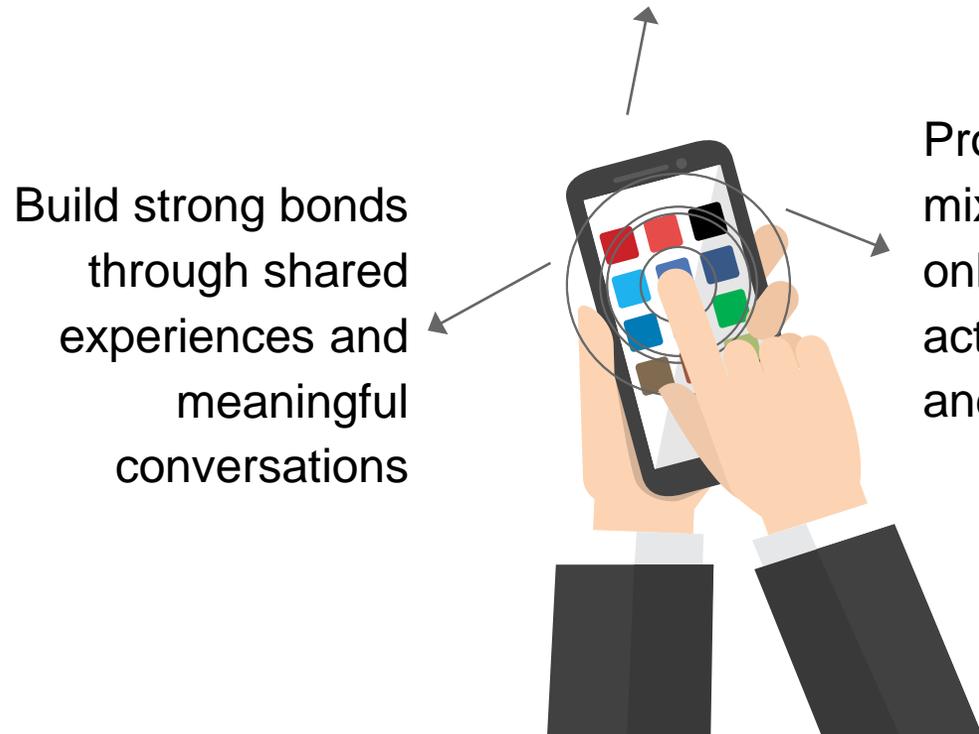
Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home





Ministry of Education
SINGAPORE

Here's to a Great Start to Primary School!





**Sharing by
Ms Claire Zhang
Chairperson of
Parent Support Group (PSG)**



PGPS PARENT SUPPORT GROUP (PSG)

EXECUTIVE COMMITTEE (EXCO)



STEPHANIE
Advisor



CLAIRE
Chairperson



ALICE
Vice-Chairperson &
P1 Level-in-charge



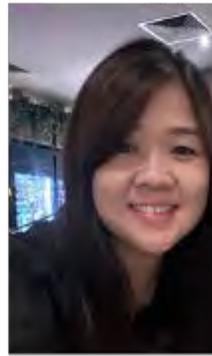
VIVIEN
Secretary



HUI LI
Secretary



HAZIRAH
P2 Level-in-charge



ANGELIA
P3 Level-in-charge



TRACY
P4 Level-in-charge



FELVIRA
P5 Level-in-charge



NAVAMANI
P6 Level-in-charge



ZULAZMIE
Dads for Life



BEING A PSG MEMBER

- Parent Support Group (PSG)
- Serves as a supportive space for parents
- Fosters an environment for sharing experiences, exchanging ideas, and learning from each other
- Creates opportunities to deepen connections with our children and actively contribute to their educational journeys

OUR COMMUNITY

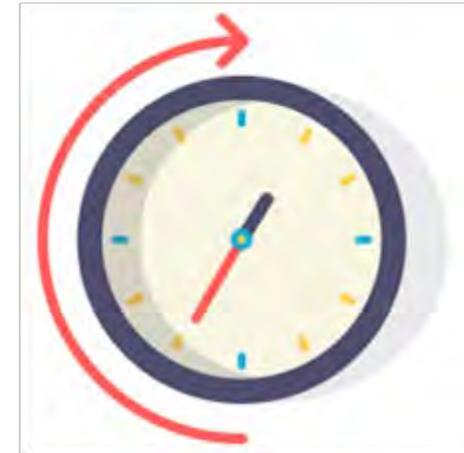
Comprises of mothers AND fathers, regardless of work commitments, all equally essential in strengthening our PSG.



Skills



Ideas



Time

TESTIMONIES



"Being a member of PSG is really a priceless experience for me. I know what my kid learns during learning journeys and I have also learned a lot from other members. I can feel that my kid is happy whenever he sees me volunteering in school activities such as Children's Day and recess activities."

- Cha

Mother of Child from 3Empathy

"As a father, I see the importance of knowing the school that I put my son in. In PSG, I get the chance to know teachers, parents and also the kids in school. I realised that I am also having fun while volunteering! It is very encouraging to me when my son is happy to see me at school. He would introduce his friends to me. My son is getting more engaged and more confident in school."



- Bruce

Father of Child from 4Self-discipline

TESTIMONIES



"Participating in PSG activities has allowed me to be more involved in my son's school life. I have also gained a deeper appreciation of what the teachers do beyond the classroom to make school life more vibrant and exciting for the students."

- Shirleen

Mother of Child from 1Empathy

"As a parent volunteer, I have participated in various activities organised by the school. Besides getting to know the school and people around better, I have also learnt a lot from the activities themselves. The activities also provided opportunities for me to be closer to my child. I could see his smile brightens when we are going on the same learning journey together."

- Ray

Father of Child from 4Empathy



TESTIMONIES

"Being a working mum, I know how precious time can be. But I've always made volunteering at my children's school a priority. Over the last six years, I've been able to contribute to school events and activities, which have not only allowed me to stay connected with my kids, but also helped me build strong relationships with teachers and other parents. My children love seeing me being involved, and it's such a joy to be a part of their primary education journey."



- Nadhirah

Mother of Children from

6 Confidence, 5 Empathy, 3 Teamwork & 1 Integrity

MODE OF COMMUNICATION



- Via Telegram 
- Telegram Channel
 - Only for parents who signed up as Parent Volunteer
 - Posting of upcoming school activity that requires PVs participation
 - Sharing of parenting & home-school partnership materials

*Telegram group chat will be created per activity for the ease of sharing information with PVs involved



Join Us! Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in school initiatives and programmes.



Email: pgps.psg@gmail.com



**Sharing by
Mdm Azimah
Assistant Year Head/
Lower Primary**

Knowledge, Skills & Dispositions for the start of Primary 1



Values, Social-Emotional Competencies, Citizenship Dispositions



Art



English Language



Mathematics



Mother Tongue Languages



Music



Physical Education

- Understand and Care for Oneself
- Show Care and Respect for Others
- Make Responsible Decisions and Act on Them

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes

- Basic Understanding of Numbers Up To 10
- Recognise Simple Patterns
- Compare Quantities Between Two Groups of Objects

- Enjoy and Show an Interest in Learning Mother Tongue Language.
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.
- Demonstrate Awareness of Local Ethnic Culture

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

Smoothing the transition to Primary 1

When your child enters primary school, their experience will include:



Smoothing the transition to Primary 1

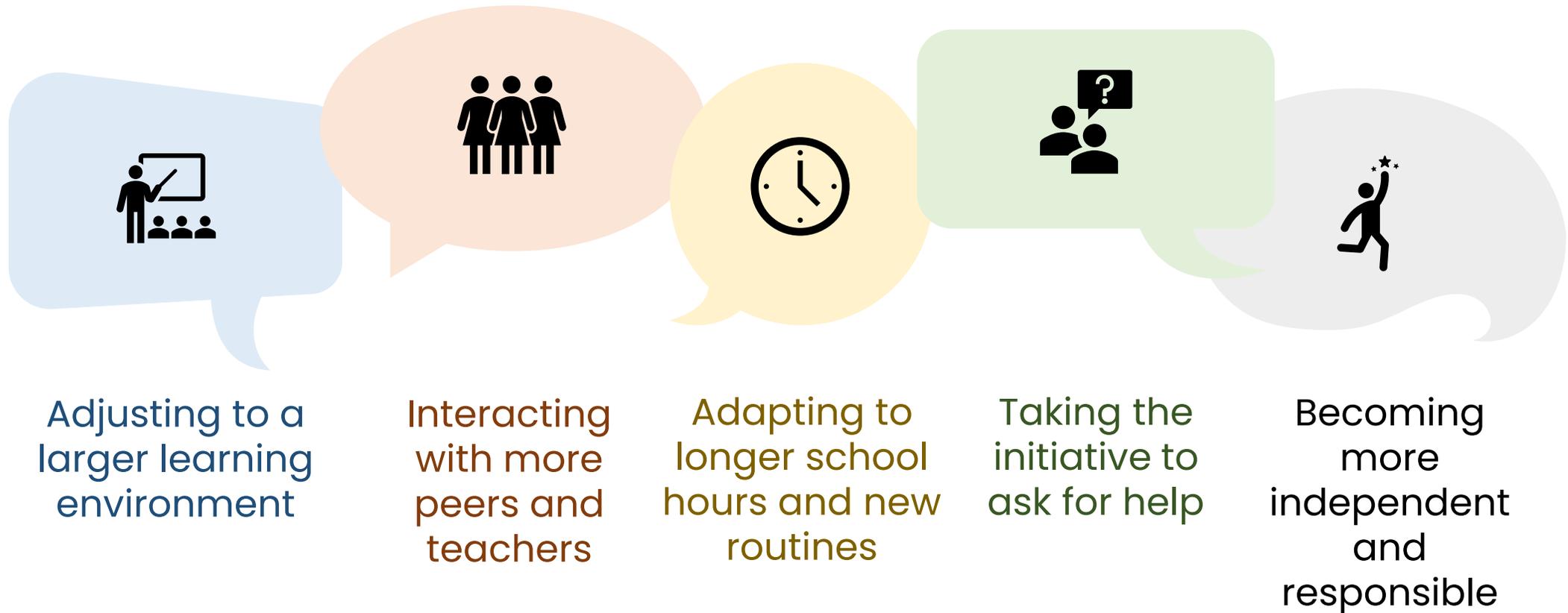
1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed

Challenges your child may face in Primary 1



Building Interpersonal Skills

01

Modelling the use of friendly and polite phrases to interact with others and ask for help

“May I please...”

“Hi! My name is...What is your name?”

“Could you help me with...”

02

Providing opportunities for your child to share and take turns during playtime with other children



Developing Good Habits and Routines

Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep

Wash their hands



Guide your child to do the following independently:



Dress themselves

Pack their bag and check for materials



Buy food at the canteen

Make healthy food choices



Nurturing Positive Attitudes

Developing a positive learning attitude will help your child learn better independently. You can encourage you child to:



Be curious by asking questions about the world around them



Be reflective by learning from their mistakes and trying different ways to do something better



Be resilient by seeing through a task when faced with difficulties



Inculcating Character & Values

Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment** and **respect**



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:



Nurture a love for reading
Sign your child up for a free Library
membership and myLibrary ID to enjoy
NLB's e-resources!



A STORY TO TELL...

How can we support your child together?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings

Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

- SUPPORT**
 - Carve out some time every weekend to play games and have fun together.
 - Visit places or take part in events that both of you enjoy.
 - Encourage your child to make new friends.
 - Try out FTGP* Family Time activities.
- AFFIRM**
 - Encourage your child when he makes observations. E.g. Say, "That's interesting!" and ask why he/she said that.
 - Recognise small successes. E.g. Say, "You've made another new friend! Well done!"
- FAMILIARISE**
 - Find out what primary schools have in store for students these days.
 - Do practical things to ease your child into new routines. E.g. Plan daily routines together; treat your child like he/she is putting his/her bag.
- EMPATHISE**
 - Teach your child words that describe feelings.
 - Acknowledge your child's emotions. E.g. "It's okay to feel nervous about starting school."
 - Understand your child's needs. E.g. Start bedtime early. Children need a lot of sleep.

Spent Time Chatting. Use T.A.D.

- Talk**
Talk about fond memories of your own school days. E.g. What you did in Primary One; had teachers and class; classmates you like.
- Ask**
Ask about his/her thoughts and feelings about the school. E.g. FTGP activities; what he/she likes/hates.
- Discuss**
Discuss together what can be done if he/she has worries at school. E.g. Explain to people deal with conflicts.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and attention.

*FTGP stands for Family Time. For more information, visit www.ftgp.gov.sg.





Taking first steps, together





**Sharing by
Mr Jack Ong
HOD/Student Management**

Our Goal

**Every PGPS student a
Self-Disciplined Student**



Our Philosophy

**We Discipline because
we CARE!**

*Every Teacher Cares,
Every Teacher Disciplines*



Our Approach

**Discipline with Dignity,
Counsel with Compassion**



Our Way

Restorative Practices

Reporting and Dismissal Procedures: First Day of School

- **First day of school:**
- **2 January 2025, Thursday**
 - Reporting time: **8.25 a.m.**
 - Recess: **9.30 a.m./10 a.m.**
 - Parents' programme:
 - **8.30 a.m – 10.30 a.m.~**
 - Dismissal: **12.30 p.m.**



Gate C / Foyer
51

Reporting and Dismissal Procedures: Orientation Week

- 6 – 10 January 2025
- Reporting time: 8.25 a.m.
- Recess: 9.10 a.m.
- Dismissal: 12.30 p.m.



P1 students will report to the **IBC (Indoor Basketball Court)** for the **first month of school.**

Dismissal Time & Mode

2 – 10 Jan	Mondays – Thursdays	Fridays
12.30 p.m.	1.30 p.m.	12.30 p.m.

Dismissal Modes

Siblings Area

Fetches by Parents

Student Care

School Bus



PUNGGOLGREEN
PRIMARY SCHOOL

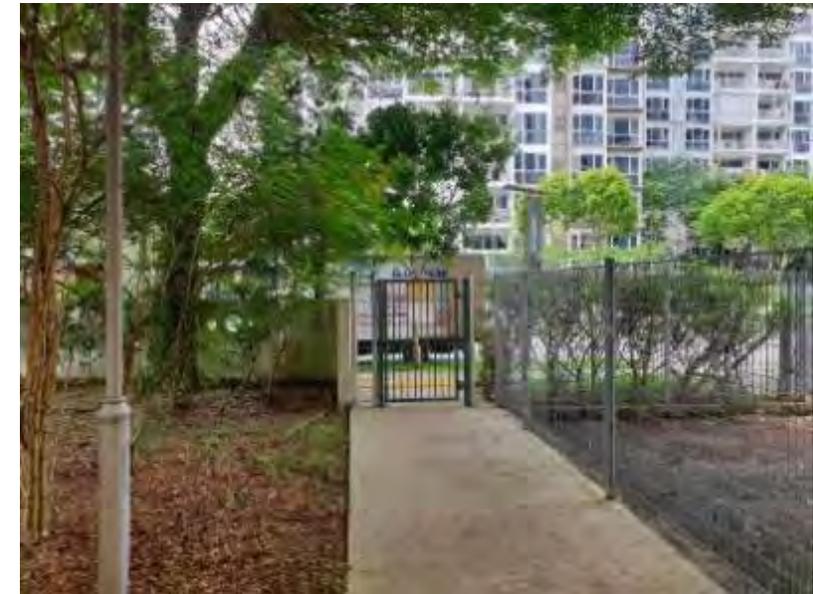
Arrival & Dismissal Venues



Gate C /
Foyer



Gate G /
Back Gate



Gate F
(6.45 – 7.30 a.m.)

Dismissal Points at Gate C/Foyer



**Self-
Discipline,
Teamwork,
Responsibility**

**Integrity,
Valour,
Empathy**

**Confidence,
Innovation**

Expected Morning Routines @ PGPS

1. **Arrive** in school by **7.25 a.m.**
2. Bring **a book to read quietly.**
 - Mon – Wed, English book
 - Thurs – Fri, MT book
3. Practise **Self-Discipline and maintain silence** at the IBC.

Pre-Assembly Programmes begin at
7.20 a.m.



Attendance in School during School Term



- All students **MUST** attend school everyday.
- Instil **Self-Discipline** and **Responsibility** in our students in coming to school everyday.
- Social-Emotional Competencies, Social Skills are learnt in daily activities, Learning Journeys, Group work, etc.
- Students **should not take leave** from school **during curriculum time** to travel abroad for **holiday purposes**. Special circumstances will be dealt with on a case-by-case basis.

Attendance in School during School Term

- If your child is unwell, they should seek medical attention.
- Absences to be substantiated with a Medical Certificate (MC).
- They should stay at home to recover until the MC period is over.



Attire



1. All students must wear the prescribed uniform. Modification to the school uniform is not allowed.
2. Nametags must be stitched on or ironed on **above the school crest.**
3. Students can wear PE attire on PE days.

Attire: Shoes

Students must wear **black canvas shoes** with full-length school socks.



Examples



**Shoes must be
all black.**



Attire: Male Students

- Neat in appearance with **short hair**.
- Hair cannot touch **the eyes, shirt collar or ears**.
- Hair **cannot be thickly gelled** and **spiky hair styles** are not allowed.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.



Attire: Female Students



- Hair should be **shoulder-length**.
- Long hair should be **neatly tied up** or **plaited**.
- Hair accessories, if used, should be **black or dark blue**.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.
- Girls with fringe below the eyebrows should have it **pinned up**.
- Girls are allowed to wear **a pair of small plain ear studs**.

Administrative matters



Turn-out, School Rules and offences are in Student Handbook.

Students and parents are encouraged to go through the turn-out, school rules and offences together.

The school believes that instilling good self-discipline is part of the school's responsibility in providing a holistic education for its students. However, its success depends very much on the understanding and support it receives from the parents and guardians of the students.

I have taken note of the school rules, expected conduct and serious offences.

Students' signature : _____

Parent's/Guardian's signature : _____

Administrative matters

Hand phones and Smartwatches

School strongly discourages the use of mobile phones. Mobile phone is a cause of distraction in school.

If parents would like their child to bring mobile phones/smartwatches school, a declaration form can be requested.



PUNGGOL GREEN PRIMARY SCHOOL
Pursuing Quality Learning with the Heart for Others.
To Inspire, Nurture and Empower Learners to Grow in their Learning.
10 Punggol Green, Singapore 608773
Tel: 65 6396 6666 / Fax: 65 6396 6667

Ref No: PGP/2024/0101

Dear Form Teacher of Class _____

I, _____, Father/mother of _____, request that my/our child be allowed to bring a Smartphone/Smartwatch to school.

HP No: _____

Please note that the school strongly discourages the bringing of Smartphones/Smartwatches as a cause of distraction in school.

Conditions for bringing a Smartphone/Smartwatch to school:

- I will not hold the school responsible for any loss or damage that may occur to the Smartphone/Smartwatch.
- My child will not use the Smartphone/Smartwatch to take pictures or videos of students within the school premises at all times.
- My child will not upload or post any form of photographs or videos on social media or other networks.
- My child will not use the Smartphone/Smartwatch to access content that is not appropriate for school.

Declaration:

- If any of the above conditions are not met, your child's Smartphone/Smartwatch will be confiscated.
- The Smartphone/Smartwatch may only be collected by the parent personally.
- The Smartphone/Smartwatch will not be allowed to bring to school thereafter.

I, _____, declare that I have read and agreed to the conditions stated above.

Signature of parent/guardian: _____
Date: _____

Class Teacher's Name: _____
Signature: _____
Date: _____



Be the best that we can be!

Q & A



Questions you may have...



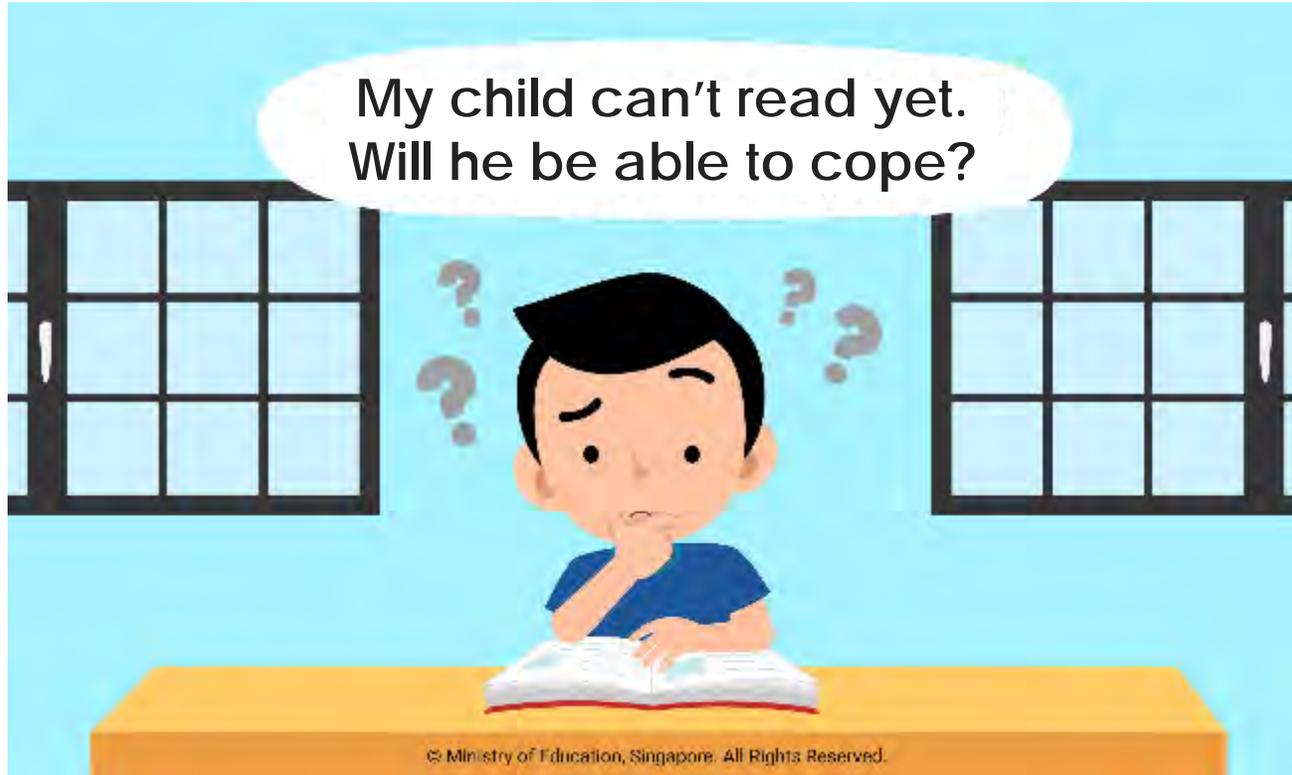
How much pocket money should my child bring to school?

About \$2.80 - \$3

What does my child have to pack for the first day of school?

Stationery
Storybook
Water bottle
Pocket money/Lunch box

Some questions you may have...



You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.

Reading is a habit that we can build.

Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

Some questions you may have..



Children pick up time management at a different pace and can improve with help.

Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them. Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early

Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.

Some questions you may have..



Practise with your child when and how to ask for help. Remember to affirm them for their efforts.

Asking for help may not seem obvious to a child.

Teach your child how to ask for help:

Step 1: Look for someone who can help

Step 2: Check if that person has the time to help; if not, look for another suitable person

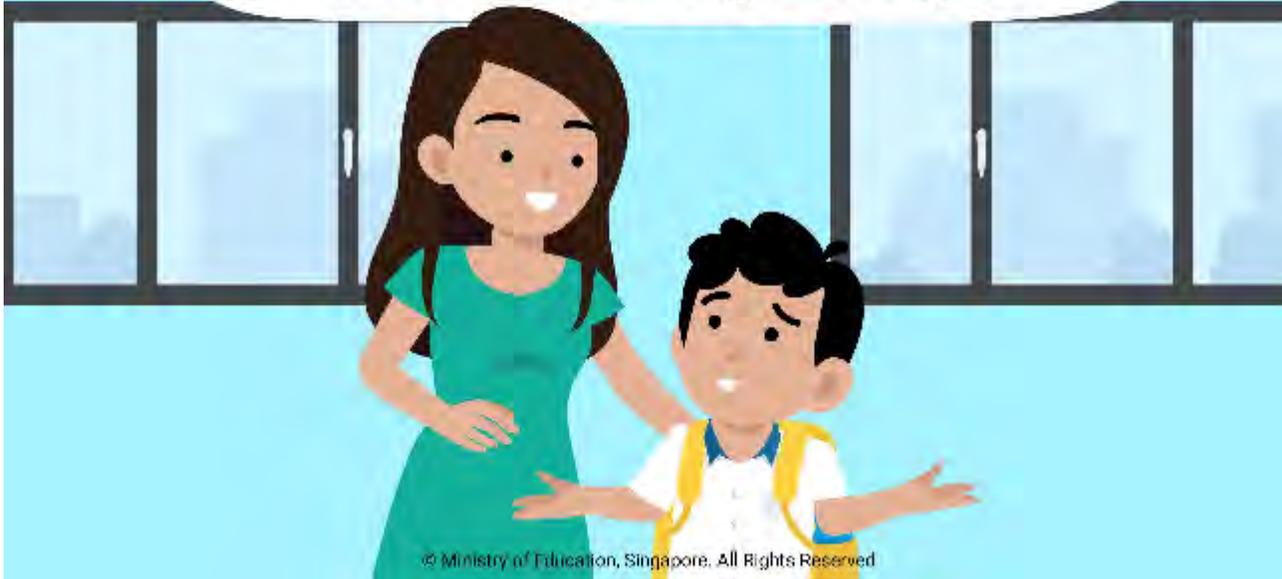
Step 3: Share what the problem is and how they feel

Step 4: Listen carefully to the advice given

Step 5: Thank the person for the help

Some questions you may have...

I'm worried my child won't eat at recess. He'll go hungry!



Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

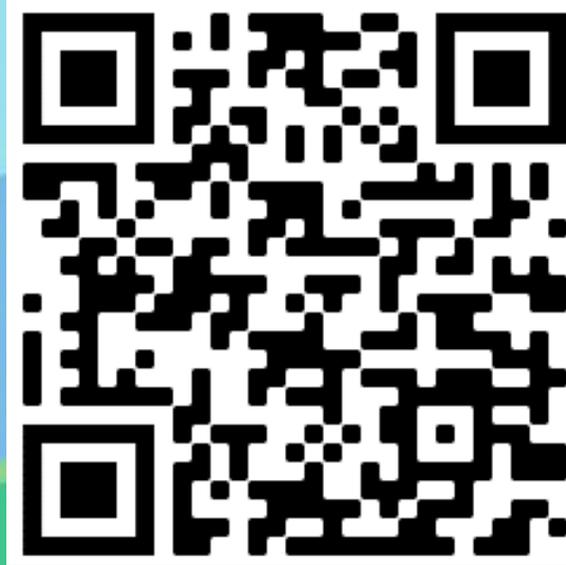
INFORMATION TO NOTE

- Class allocation will be shared via PG
- First day of school: 2 January 2025, Thursday
 - Reporting time: 8.25 a.m.
 - Recess: 9.30 a.m./10 a.m.
 - Parents' programme: 8.30 a.m – 10.30 a.m.~
 - Dismissal: 12.30 p.m.
- Orientation week: 6 – 10 January 2025
 - Reporting time: 8.25 a.m.
 - Recess: 9.10 a.m.
 - Dismissal: 12.30 p.m.
- Opportunity to meet FTs during PTM 1 in Term 1





Feedback Form





Supplementary Materials



We get you ready for your primary school journey

SCHOOLBAG

PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://www.schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE

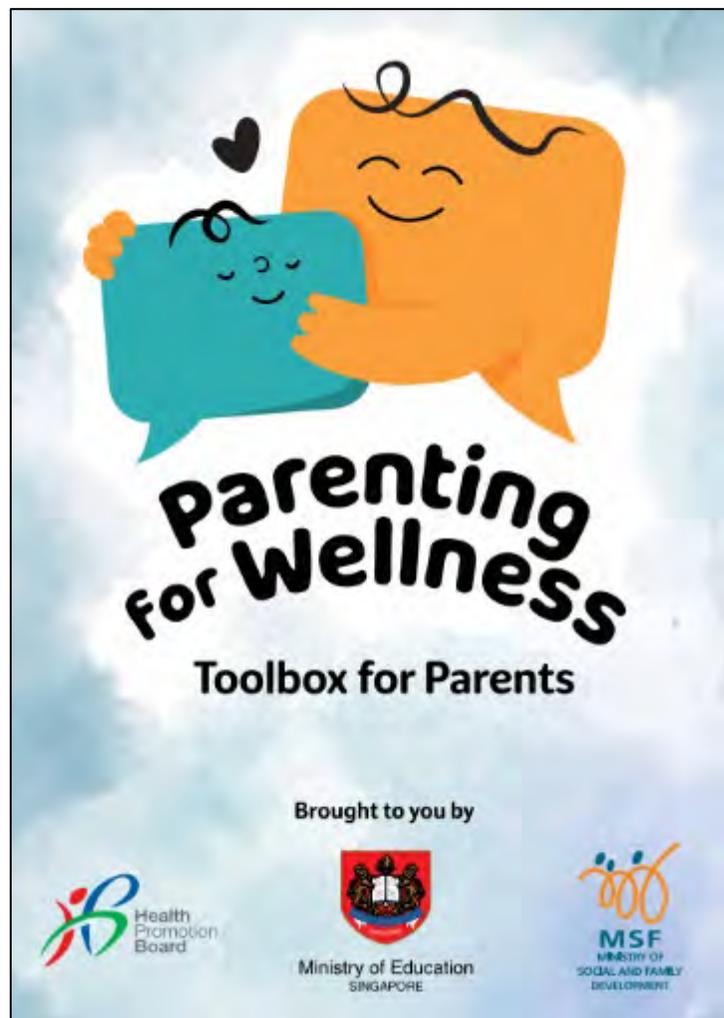


[go.gov.sg/schoolbag-newsletter](https://www.schoolbag.edu.sg)



Brought to you by
MOE Communications
and Engagement Group

Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

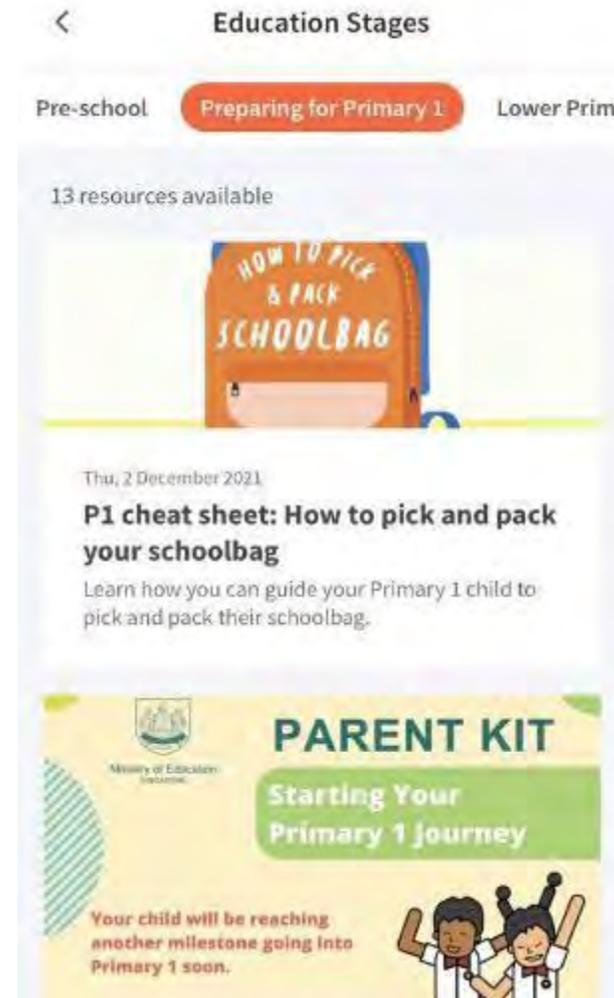
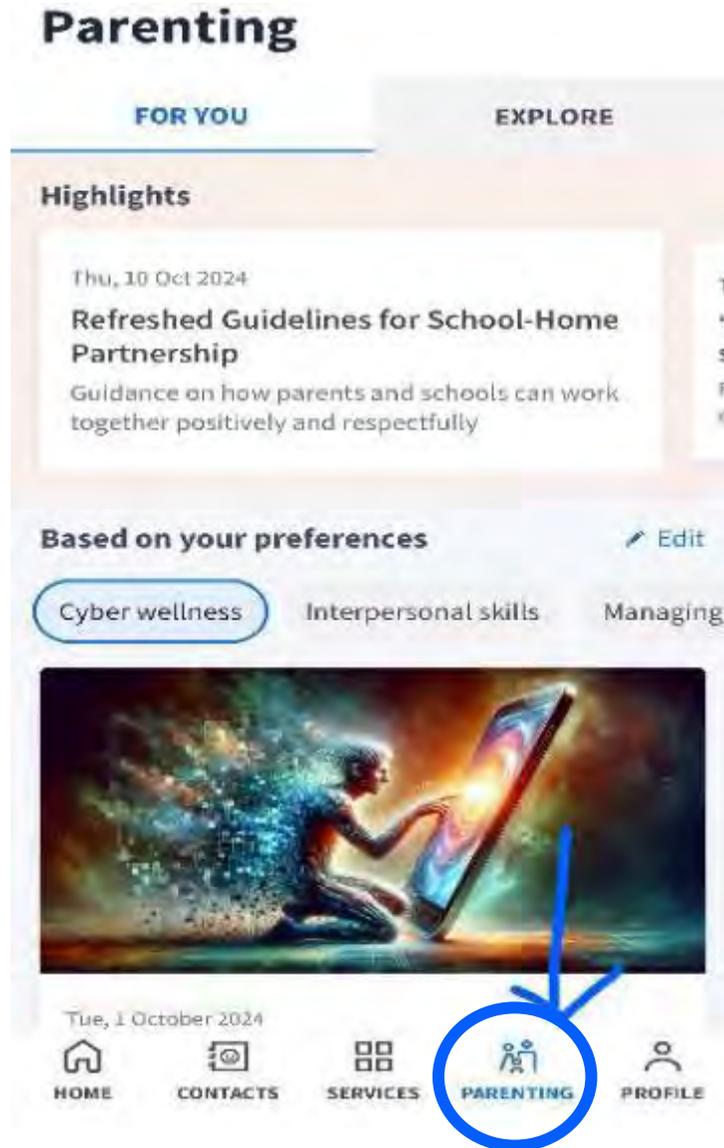
The Toolbox for Parents comprises **bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.

Resources in PG for every educational stage

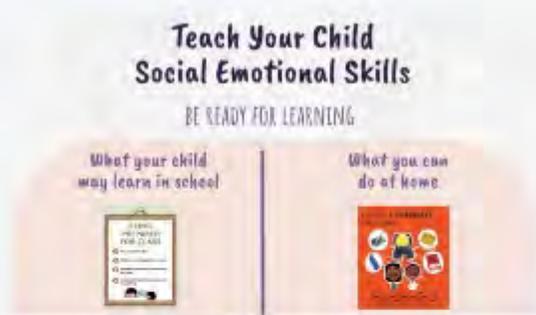


Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Find out what your child really needs for Primary 1.



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.

Help develop your child's social and emotional skills by referring to this infographic.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? Check out resources from the National Library Board.

Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



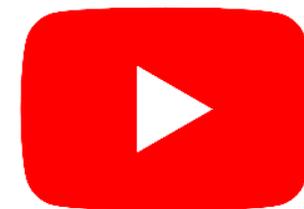
www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore

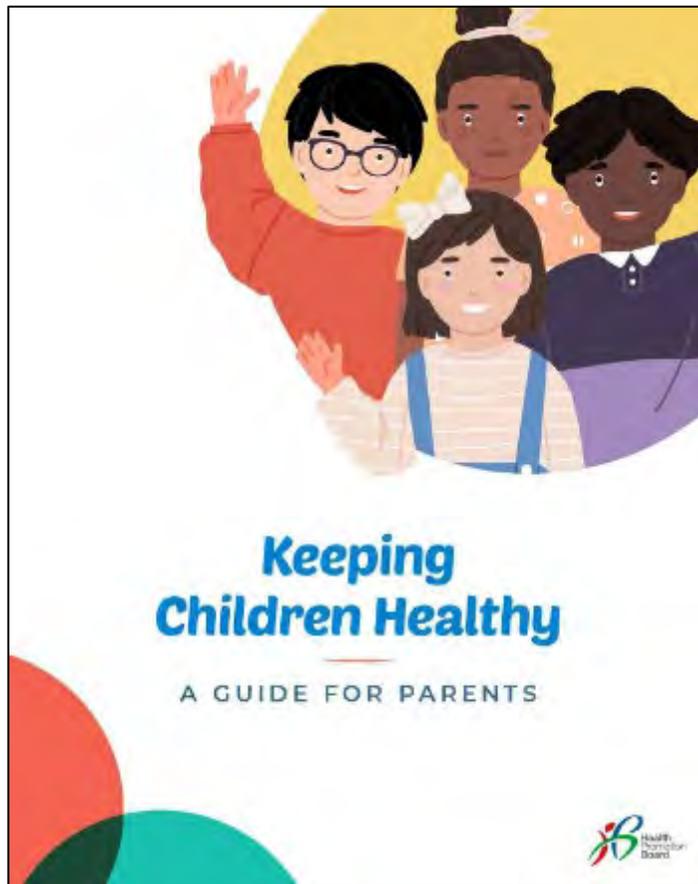


www.instagram.com/moesingapore



www.youtube.com/moespore

Keeping Children Healthy



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- a) Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:



Edition 1



Edition 2



Edition 3

Parent- Child Activity Book is readily available online:

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

- Chat with your child
- Boost their confidence
- Practise various scenarios
- Create something interesting
- Thank others for their help
- Pledge to do things together



Parent- Child Activity Book is meant for both parent and child's use:

How To Use This Book?

Primary school is an exciting time for all - not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents - to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



This 'hand' tells your child what to do



Use an application and allow your child to doodle on it!

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2

Activities Inside Include:

Pledge
Make promises and keep them

Boost
Every child needs encouragement

★Thank★
Show gratitude. It's a great habit

Create
Make something awesome together

(Practise)
Get familiar with new routines

Show-and-Tell★
Keep that conversation flowing

This will be a year of making great memories, together. Have fun learning with your child!

Your adventure begins on the next page.



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3

Parent- Child Activity Book contains practical tips, tap on it!

Great Ideas For A Great Adventure

Paste a sticker after you complete each tip!
Stickers can be downloaded from <https://www.moe.gov.sg/parentskit>

Before school starts!

Tip 1: Get Ready For School
Pg 9 - 16
Dec-before school starts!

Tip 2: Practise Routines
Pg 17 - 28
Dec-before school starts!

Tip 3: New Places, New Faces
Pg 29 - 38
Jan-first week of school!

Tip 4: We Can Do This Together
Pg 39 - 48
Feb-when learning gets more serious!

Tip 5: Show Interest In Your Child
Pg 49 - 56
Mar-holidays!

Tip 6: Time To Let Go!
Pg 57 - 66
Apr-start of term 2!

Tip 7: Team Up With Teachers
Pg 69 - 78
May-before and after the Parent-Teacher Meeting!

Tip 8: Every Child Is Unique
Pg 79 - 86
May-before and after the Parent-Teacher Meeting!

Tip 9: Be A Great Role Model
Pg 87 - 96
Jun-holidays!

Tip 10: Let's Help Out At Home
Pg 97 - 104
Jun-holidays!

During term time!

TIP 2

Practise Routines

Building good habits helps your child cope with the many new things they will encounter this year.

School is a lot more structured than your child is used to. Lessons are longer and so is the school day. Buying food at recess is a new experience and they will need to go to the washroom on their own. After-school activities and homework might take some getting used to. Practising routines will help your child face the unfamiliar with a smile!



Thank you!

